## Areas for attention in commissioning improved services for multi-ethnic populations

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	Common Issues	General Considerations: What to expect of providers	Service/pathway specific considerations: Questions to ask
Policies and procedures	Failure to mainstream ethnic diversity within organisational cultures and structures;  Equality Impact Assessments 'tick box' exercises.	Strategies and action plans with detailed, consistent attention to minority ethnic needs.  Equality Impact Assessments carried out adequately leading to change in practice.  A complaints procedure that is easy for all to use.	Does the organisation regularly access and act upon relevant national guidance and good practice on minority ethnic needs?  Which sources would I expect them to be currently using? (Local/national briefings e.g. Positive Steps for Mental Health)
		Regular reporting of complaints and grievances by ethnic group.	bhenings e.g. i ositive oteps for Mental Fleatin)
Partnership working	Poor partnership working limits understanding of needs and identification of solutions.  Organisations with knowledge of minority needs not effectively included.	Positive contributions to multi-agency strategies and working practices.  Nurture links with the voluntary and community sector working with and representing minority ethnic communities.	Which local, regional and national organisations would I expect this provider to be well linked with?  (e.g. For a cancer service, National Cancer Equalities Initiative, Cancer Equality)
Service user and carer	Lack of user input	Functioning participation strategy for engaging local service users, families and carers from diverse ethnic communities.	Are there any specific considerations in gaining meaningful minority ethnic user and carer input in this area of service provision?
involvement	Needs overlooked or misunderstood	Engagement at all levels of activity from: Awareness of service provision to Involvement in decision-making processes.	(e.g. Past insensitive interventions may mean mistrust and require creative inclusion approaches Individual service users may not representative or accountable to all local
	Poor accountability		communities)
Workforce	Low levels of minority ethnic representation in the workforce.  Mistrust between minority users and service providers; miscommunication; insensitivity	Staff representative of local ethnic profile; Regular, meaningful cultural competence training for staff; Staff with knowledge of local communities; Collect staff feedback on confidence/ competence in meeting diverse needs.	What knowledge and understanding do practitioners (including BME staff) working in this area need to provide good services to minority ethnic people?  (e.g. midwives aware of how to sensitively accommodate the special needs of women with genital mutilation)  How should staff competence be assessed?
Access and engagement	Low knowledge/awareness Navigational problems  Fear and other obstacles = low service uptake and high non-attendance.	Regular comparison of patient ethnic profile with catchment population (ideally adjusted for level of need); Understand and address under-representation, e.g. monitoring of DNA rates by ethnicity, problems with referral mechanisms, awareness raising, outreach, navigational support.	What specific issues of access and engagement are there?  (e.g. Asian women with drugs dependency may require home visits as fear of public disclosure may prevent attendance at clinics).  How might collaboration with other providers help with problems of under referral or non-attendance etc.?
Care standards	Missed and late diagnosis Poor adherence Low levels of satisfaction Failure to identify and accommodate spiritual and cultural issues Differential access to treatments/interventions Frequent/repeat attendance	Care standards defined in collaboration with minority ethnic service user groups.  All patients able to communicate with staff in preferred language (provision of effective interpreting service);  Availability of information in accessible formats;  Incorporation of religious and cultural requirements in options for care;  Choice of staff from various backgrounds and gender.	Are there concerns about missed diagnosis, poor adherence, and/or differential prescription in this area of service provision?  Are there issues relating to low patient satisfaction?  Are there best practice standards that should be in place?  (e.g. Missed diagnosis of heart disease in Asian patients; disproportionate seclusion of BME mental health patients; diabetes self-management approaches adapted for BME communities)
Facilities and amenities	Inconvenient location of premises  Look and feel of premises unwelcoming to minority people ('White spaces')  Certain needs overlooked	Suitable location (accessible; non-stigmatising): Multi-ethnic images; signs in various languages; single sex accommodation; accommodation of dietary and religious/spiritual needs.	Are there any factors relating to facilities and amenities that need to be considered?  (e.g. End-of-life care facilities adjusted to accommodate family members' needs and necessary religious rites)
Performance monitoring, data collection and knowledge generation	Poor ethnic monitoring data / assumed barriers to collection Satisfaction surveys and key outcomes not reported by ethnicity Little evaluation	Monitoring of key outcomes by ethnicity and plan for data improvement Engagement in audit, evaluation and research Designated 'knowledge mobiliser' for minority ethnic populations Carefully conducted patient satisfaction surveys reported by ethnicity	Are there issues and outcomes that should be monitored by ethnicity or for particular ethnic groups over-and-above the core KPIs?
Vulnerability and other axes of difference and inequality	Difference within ethnic groups overlooked Low awareness of discrimination between ethnic groups Tendency to see all issues as culturally based; Inadequate awareness and response to vulnerable patients	Protocols and procedures that recognise diversity, discrimination and particular vulnerabilities cross-cutting each of the areas identified above	What aspects of vulnerability and discrimination should this service address and be alert to?  (e.g. Sickle cell services may have a high proportion of new migrants, asylum seekers or refugees with additional needs that complicate disease management; service pathways for cardiac rehabilitation based on majority cultural norms for exercise and so unintentionally discriminate)